

<name>

Class: Honors Geometry

Date: <date>

Topic: Lesson 8-3 (Proving Triangles Similar)

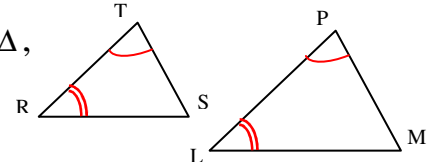
Postulate 8-1 AA~

Angle-Angle Similarity (AA~)

If 2 \angle 's of Δ are \cong to 2 \angle 's of another Δ , then the Δ 's are ~.

If $\angle T \cong \angle P$ & $\angle R \cong \angle L$ then

$$\Delta TRS \sim \Delta PLM$$

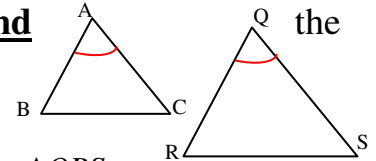


Theorem 8-1 SAS~

Side-Angle-Side Similarity (SAS~)

If an \angle of 1 Δ is \cong to an \angle of another Δ , **and** sides incl the \cong \angle 's are proportional, then the Δ 's are ~.

$$\text{If } \angle A \cong \angle Q \text{ \& } \frac{AB}{QR} = \frac{AC}{QS} \text{ then } \Delta ABC \sim \Delta QRS$$

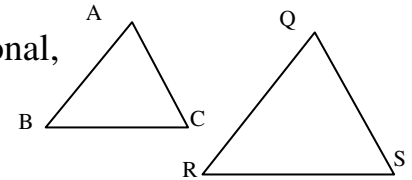


Theorem 8-2 SSS~

Side-Side-Side Similarity (SSS~)

If the corr sides of 2 Δ 's are proportional, then the Δ 's are ~.

$$\text{If } \frac{AB}{QR} = \frac{AC}{QS} = \frac{BC}{RS} \text{ then } \Delta ABC \sim \Delta QRS$$



Triangle Similarity Examples

1. $\overline{MX} \perp \overline{AB}$. Explain why Δ 's are ~. Write a similarity stmt. Have \angle info & no length info so look at AA~ & SAS~. $\angle AXM$ & $\angle BXK$ are right \angle 's and therefore are \cong . $m\angle A = m\angle B = 58$, so $\angle A \cong \angle B$. We have two \cong \angle 's so we're done. Therefore $\Delta AXM \sim \Delta BXK$ by AA~ Postulate.

2. Explain why Δ 's are ~. Write a similarity stmt.

Look for either AA~, SAS~ or SSS~.

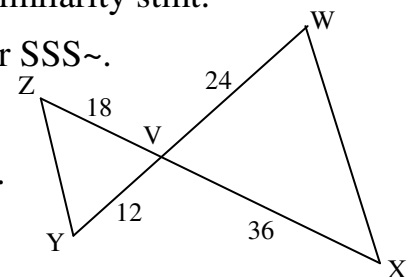
$$\angle ZVY \cong \angle WVX \text{ (vert } \angle \text{'s)}$$

Hmm, only \angle set we have \cong ...

$$\frac{VY}{VW} = \frac{12}{24} = \frac{1}{2} \text{ \& } \frac{VZ}{VX} = \frac{18}{36} = \frac{1}{2} \text{ so}$$

$$\frac{VY}{VW} = \frac{VZ}{VX}$$

So $\Delta ZVY \sim \Delta XVW$ by SAS~ Theorem



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3. $ABCD$ is a parallelogram. Find WY .

Have lots of side len info so let's look for SAS~ or SSS~. Don't have the lens of all 3 sides so work on SAS~.

We first need to determine corresponding sides.

It's a parallelogram, so $\overline{AB} \parallel \overline{DC}$ with \overline{AY} & \overline{XZ} transv.

$\angle AXW \cong \angle YZW$ & $\angle WAX \cong \angle WYZ$ (alt. int. \angle s).

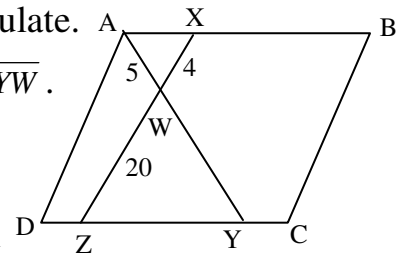
So $\triangle AXW \sim \triangle YZW$ by AA~ Postulate.

Thus, \overline{XW} corr w/ \overline{ZW} & \overline{AW} w/ \overline{YW} .

We then have $\frac{AW}{WY} = \frac{XW}{ZW}$ and

$$\frac{AW}{WY} = \frac{5}{WY} \text{ \& \& } \frac{XW}{ZW} = \frac{4}{20} = \frac{1}{5}$$

$$\text{So } \frac{5}{WY} = \frac{1}{5}; WY = 5 \cdot 5 = 25$$

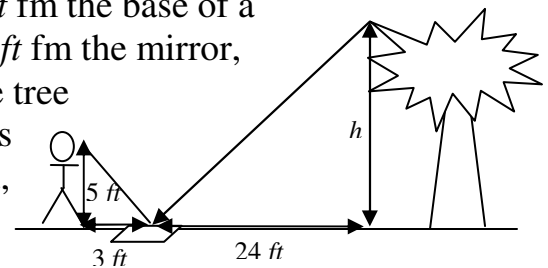


Indirect
Measurement

Example

Using ~ Δ 's to find measurements difficult to obtain directly.
Light reflects off surf at same \angle it hits the surf

4. Joan places a mirror 24 ft fm the base of a tree. When she stands 3 ft fm the mirror, she can see the top of the tree reflected in it. If her eyes are 5 ft above the ground, how tall is the tree?



1st look for AA~, SAS~ or SSS~. Have 2 rt Δ 's. Also the \angle s formed at the mirror are \cong (light reflection). Thus we have 2 $\cong \angle$'s so the 2 Δ 's are ~ by the AA~ Postulate. The distance to the mirror legs correspond; the height legs correspond. Thus we have the following proportional statement:

$$\frac{5}{3} = \frac{h}{24}; 3h = 5 \cdot 24; h = \frac{120}{3} = 40 \text{ ft}$$